

| Timestamp         | What class did you take this year?          | How would you rate the texts used in this class? | How useful were the practice problems and questions in the text? | How useful were the class handouts, worksheets and assignments? | How useful were the readings outside the textbook? | How useful were the class overheads? | Do you feel that you always understood the purpose and objectives of the class lessons? | Did you feel as if you understood what was expected of you in this class? | Please rate the overall ability of the instructor. | Please rate the classroom effort of the instructor. | Please rate the accessibility of the instructor. | Please rate the instructor in terms of helpfulness with problems. | Please rate the instructor's knowledge of course material | Rate the classroom: Was this a comfortable learning environment? | Rate the classroom: Were the facilities and materials adequate for the class and lab work? | Rate the classroom: Was this a place you liked to be? | Rate the classroom: Did the CFF computer technology in the classroom facilitate your learning? | Rate the class format - Assignments | How did you like the system of tests (or lack thereof)? | What did you like best about this course?   | What did you like least about this course?   | The ten flexible assignments and no test system was a new strategy for me this year. Please elaborate on what you thought of this system, explaining why you feel the way you do. Please think about whether it allowed you to learn more effectively, or less effectively, and whether it allowed you to take your own direction more or less so than in a more traditional system.                                      | What was the best thing about PWHNS overall this year?   | What was the worst thing about PWHNS overall this year?   | If you had been the teacher in this classroom, what would you have done differently to make the class a better one for all students?  |  |
|-------------------|---|--|--|---|--|--------------------------------------|---|---|--|---|--|---|---|--|--|---|--|-------------------------------------|---|---|--|---|--|---|---|--|
| 6/11/2010 4:54:34 | Honors Environmental Science                | 9  | 10   | 7   | 10   | 8                                    | 8   | 9   | 10   | 10  | 10   | 9   | 9   | 10   | 8  | 9   | 10   | 9                                   | 7   | The instructor and my class mates   | The lab assignment, I wish we had more lab assignments   |   | The people.  | The people and the work assignments   | I would provide more lab assignments.   |  |
| 6/11/2010 4:57:13 | Honors Environmental Science                | 5  | 8  | 9   | 6  | 5                                    | 3   | 10  | 8  | 9   | 10   | 8   | 10  | 8  | 8  | 8   | 9  | 9                                   | 10  | I liked that we always had the option to talk and ask questions in the classroom.   | We could have had more preperation and review for tests.   | ask the people i guess. Penn wood is boring but has a great educational program.  | the fights   | more review packets for tests   |   |  |
| 6/11/2010 5:07:07 | Honors Environmental Science , AP Chemistry | 8  | 8  | 10  | 7  | 8                                    | 9   | 10  | 10   | 10  | 10   | 9   | 10  | 9  | 10   | 9   | 9  | 9                                   | 9   | I liked the hands on learning experience and how if I had a question they would be answered with as much detail as possible even if it was irrelevant to the topic. | What I liked least was having to complete multiple assignments.  |   | Sharing memories with my fellow seniors.   | The insustainable facilities.   | Well personally I like having an open session where I can present questions and have them answered. So I would do that more often.  |  |
| 6/11/2010 5:18:50 | Honors Environmental Science                | 7  | 6  | 10  | 3  | 10                                   | 9   | 9   | 10   | 10  | 9  | 10  | 10  | 10   | 10   | 9   | 10   | 8                                   | 10  | I liked the fact that when it came to assignments we were free to work at our own pace.   | there wasn't anything that I didnt like about the course   | I like this system of learning because I don't do that well on tests so having these assignments because it enables us to work at our own pace, it also allows us to feel like we are in college because we just have due dates and the teacher is not holding our han very step of the way   | I love everything about my senior. I love the teachers and the students.   | I loved everything so there's nothing bad to say  | I think Dr i did a great job especially with the assignments and the discussions we had about all the different topics.   |  |
| 6/11/2010 5:42:02 | Honors Physics                              | 5  | 5  | 10  | 10   | 10                                   | 1   | 10  | 5  | 5   | 6  | 8   | 10  | 10   | 8  | 5   | 10   | 10                                  | 10  | 10  | That our grade depended on what we did, we knew exactly what had to be done by the end of each marking period and there was no reason that we should blame our failure on anybody else.  | This material was hard to comprehend, I think we should review more and go over things, maybe projects or something to help learn the material too.   | I like this system a lot, I just think projects should be included to help understand the material better.   | spring fling.   | the death of Mohamed Kamara.  | Made sure all my students understood the material as clearly as possible.  |
| 6/11/2010 5:42:56 | Honors Physics                              | 4  | 2  | 2   | 4  | 3                                    | 3   | 4   | 5  | 5   | 5  | 5   | 6   | 5  | 5  | 2   | 5  | 5                                   | 5   | 9   | not much, my seating mayb  | the fact that i did not understand jack   | I did not like the 10 assignments part   | My friends  | The constant work   | I honestly dont kno  |
| 6/11/2010 5:45:44 | Honors Physics                              | 6  | 7  | 9   | 4  | 8                                    | 7   | 9   | 10   | 10  | 10   | 9   | 9   | 10   | 9  | 10  | 10   | 1                                   | 1   | I learned about physics, it my favorite subject.  | I hated it, it was kind of off course, didn't enjoy it at all.   | senior year itself.   | People dying.  | ask students if they want to go with the assignment system or regular stern.  |   |  |
| 6/11/2010 5:45:56 | Honors Physics                              | 6  | 8  | 7   | 8  | 9                                    | 7   | 9   | 8  | 10  | 8  | 9   | 10  | 8  | 7  | 7   | 8  | 6                                   | 6   | 5   | I liked the group competitions. It really showed how well we were doing in this class. And plus is these competitions are fun and very active.   | I didnt really like the labs much because they were sort of lame. They didnt involve anything interesting. Overall the labs were pretty boring.   | I sort of like this system because it allows us more time to finish and understands things.  | The best thing about PWHNS is the people who are very friendly I think. I also liked the teachers who were particularly nice. | The worst thing was the PSSA which was very time consuming. It was a waste of time to me.   | I would plan the labs to be more interesting instead of straight up small structures and then work. I would do more fun then work. |
| 6/11/2010 5:46:12 | Honors Physics                              | 5  | 7  | 6   | 5  | 6                                    | 5   | 5   | 7  | 7   | 6  | 5   | 8   | 6  | 6  | 5   | 6  | 5                                   | 5   | 9   | The lab that we did  | I don't like doing the assignments.   | Don't know   | Don't know  | Less assignment but they are worth more points  |  |
| 6/11/2010 5:47:19 | Honors Physics                              | 8  | 10   | 7   | 8  | 10                                   | 9   | 10  | 7  | 10  | 10   | 10  | 10  | 9  | 9  | 3   | 10   | 2                                   | 10  | I liked the labs and online simulations. They really made the material more understandable.   | There were no test to help bring up my grade.  | I feel that if the assignments were nice, but maybe in the future give five assignments and maybe five tests to pass the course. The assignments begin to beat you up after a while. With the assignment system it really made me put stuff off because I knew I had until the end of the marking period to get things in.  | nothing  | violence  | Do a lot of fun experiments that coincide with what we were learning. Do more of the hands on labs and not as many of the simulations. I think doing hands on stuff gives you a better understanding of a certain topic, especially if its fun. |  |
| 6/11/2010 5:50:06 | Honors Physics                              | 8  | 10   | 7   | 9  | 10                                   | 6   | 10  | 9  | 10  | 10   | 10  | 10  | 9  | 10   | 10  | 8  | 8                                   | 8   | 10  | I liked the assignments and the workshops. Having an actual demonstration is helpful in learning the material. I also liked the instructor. He new his course material and how to teach it well. This course was an interesting branch of science. | I didn't really not like anything about the course. I think the instructor gave us more credit than we deserved. He was smart and explained his subject in a professional way but he gave us too much credit in thinking we fully understood everything. It's an honors course so you can't slow it down really but I think some time should be put in to make sure the students honestly understand what you are saying. | I liked the system. Doing the assignments made you explore different parts of physics and physics that you normally wouldn't. It wasn't as harshly graded as a normal test would be so I found it to be less stressful. The lack of test gave me a chance to actually read up on the material at a consistent pace without having to rush through for an exam. The assignments were also more diverse. | Nothing really stands out   | Worst, I think was science PSSA   | I would have done more labs and clearer explanations when reviewing notes.   |

| Timestamp         | What class did you take this year? | How would you rate the tests used in this class? | How useful were the practice problems and questions in the test? | How useful were the class handouts, worksheets and assignments? | How useful were the readings outside the textbook? | How useful were the class overheads? | Do you feel that you always understood the purpose and objectives of the class lessons? | Did you feel as if you understood what was expected of you in this class? | Please rate the overall ability of the instructor. | Please rate the classroom effort of the instructor. | Please rate the accessibility of the instructor. | Please rate the instructor in terms of helpfulness with problems. | Please rate the instructor's knowledge of course material | Rate the classroom: Was this a comfortable learning environment? | Rate the classroom: Were the facilities and materials adequate for the class and lab work? | Rate the classroom: Was this a place you liked to be? | Rate the classroom: Did the CFF computer technology in the classroom facilitate your learning? | Rate the class format - Assignments | How did you like the system of tests (or lack thereof) ? | What did you like best about this course?  | What did you like least about this course?  | The ten flexible assignments and no test system was a new strategy for me this year. Please elaborate on what you thought of this system, explaining why you feel the way you do. Please think about whether it allowed you to learn more effectively, or less effectively, and whether it allowed you to take your own direction more or less so than in a more traditional system. | What was the best thing about PWNIS overall this year?   | What was the worst thing about PWNIS overall this year?  | If you had been the teacher in this classroom, what would you have done differently to make the class a better one for all students?                                      |
|-------------------|------------------------------------|--|--|---|--|--------------------------------------|---|---|--|---|--|---|---|--|--|---|--|-------------------------------------|--|--|---|--|--|--|---|
| 6/11/2010 5:54:07 | Honors Physics                     | 8  | 7  | 8   | 7  | 8                                    | 6   | 7   | 9  | 6   | 10   | 9   | 10  | 8  | 9  | 9   | 9  | 9                                   | 7  | Well I really like how we had assignments to help our grades. Simple and Easy.   | Nothing really. It was kind of heard about PWNIS is that I met amazing friends, and had awesome time with them.   | Well the system was pretty cool. You could pick ten assignments that you know, or can do, and it is easy.  | The best thing about PWNIS was that I met amazing friends, and had awesome time with them.   | The thing when they extended the time.   | Well I'm not really good at this kind of question, because I would know what to do. But a change I would have made is to explain the equations more different. Like math. |
| 6/11/2010 5:56:57 | Honors Physics                     | 6  | 9  | 7   | 4  | 8                                    | 3   | 8   | 4  | 8   | 8  | 5   | 8   | 5  | 6  | 1   | 10   | 8                                   | 5  | I did like the ten assignments thing we had to do for each quarter but it could have been better organized. I also like the online simulations and in class labs. Those were the days when I actually enjoyed this course. If there were more like that, then I probably would have done better. | I didn't like the lack of deadlines. When a teacher tells me to just get it done whenever, I forget about the assignment and end up stressing myself which causes me to do badly.   | The ten flexible assignments and no test system was this year like the most part, I enjoyed it. Of course, having tests would probably help me know the material better so maybe there should be less assignments and a test or two.   | There were many things that were best about PWNIS this year like the basketball games and getting ready for next year for I am a junior.   | The worst thing about this year was all the testing. It was annoying and it really just sucked.  | I would have given the students a test or two. Probably would have explained things a little better and tried my best to make this course enjoyable.                      |
| 6/11/2010 5:57:46 | Honors Physics                     | 8  | 9  | 7   | 5  | 9                                    | 9   | 10  | 7  | 7   | 10   | 6   | 10  | 10   | 10   | 9   | 10   | 4                                   | 9  | I liked that we didn't constantly have tests and homework assignments and you could work at your own pace.   | I disliked the same thing that I liked. The amount of freedom we had with the work made me not want to do it at all.  | The system may work for some people but it was a struggle for me because you really have to stay motivated and stay on top of what you're supposed to be doing. I think that when I actually used the system the way it was intended to it did help me learn better than the traditional system.   | I think that the fact that we got macbooks was the best.   | I don't know.  | I don't know.   |
| 6/11/2010 9:02:10 | Honors Physics                     | 7  | 7  | 9   | 6  | 9                                    | 8   | 8   | 9  | 8   | 9  | 8   | 10  | 9  | 9  | 8   | 10   | 9                                   | 8  | I like don the assignments.  | would have like a few more experiments  | I believe that it did in fact help my learning process. I like this idea than the traditional test way of seeing if student learned something.   | Sharing memories with the leaving seniors  | Some of my classe were not stimulating   | Make the class more relaxed and hands on  |
| 6/11/2010 9:03:59 | Honors Physics                     | 6  | 5  | 7   | 5  | 9                                    | 8   | 9   | 9  | 6   | 9  | 9   | 9   | 3  | 4  | 6   | 8  | 10                                  | 5  | I liked the grading system. I liked the assignments and how we had a lot of options pertaining to the work we do. I liked the labs we did.   | I think that you explain things too complex. You obviously had extensive knowledge about the topics however when explaining them it was hard to grasp because it wasn't simplified enough. The environment is so uncomfortable. The desk are the worst. We are high school students not 6th graders we need bigger desks.                         | I absolutely loved it. It gave us more control over our grades. However there was absolutely nothing to enforce our learning. I personally think you should give a test at the end of every unit in order to reinforce our learning.   | I learned so much this year and it was quite a challenge. I love almost all the teachers. had his year and I can honestly say I left with some really great skills.  | There are too many haters in this school. The school lacks basic resources such as air conditioning, which makes learning very uncomfortable.  | explained things in a more simplified way.  |
| 6/11/2010 9:06:11 | Honors Physics                     | 1  | 5  | 8   | 6  | 6                                    | 4   | 10  | 8  | 10  | 8  | 10  | 10  | 8  | 9  | 5   | 7  | 8                                   | 7  | I liked that no matter what you couldn't fail, you gave us the opportunity to pass no matter what we did. we were given alot of choices on how we could tackle assignments adn i really appreciate it because i helped me open up to do other things.  | I didnt really like the labs and simulations  | I think that we cold have had protest to re-enforcement the material.  | I like that I had about 5 teachers that really cared about me. one of them was you you tried your hardest to teach us physics and adn i will be walking awa from this course with info. also, i like that there were things in this school that allowed me to have an outlet adn have fun so   | some of its sudent   | I would have given us better desk because the desk we were uncomfortable, as far as assignments go i'n set up couldnt have ben better                                     |
| 6/11/2010 9:06:20 | Honors Physics                     | 8  | 7  | 10  | 8  | 10                                   | 9   | 9   | 10   | 10  | 10   | 10  | 9   | 10   | 8  | 10  | 10   | 9                                   | 10   | 10   | I feel the best part of this course was that the grade was in the student's hands. It all depended on the student whether or not he or she did the work assigned in class or at home. If the student did the fairly easy grade work, he or she earned a good grade. If the student did not do the grad work, he or she did not earn a good grade. | The thing I like least about this course was that I often times did not understand the work. I felt that the equations were sometimes a little confusing, but other than that, the course was ran pretty well.   | I feel that the assignments helped me to learn better because I was able to have some fun with learning. I think that the assignments allowed me to work for my grade while allowing me the freedom to pick and choose what I wanted to do. I liked the option to test my skills whenever I so chose because I am an o.k. test taker and when I don't know the material presented, I tend to struggle. Overall, I think the new system allows the students to assume a little more responsibility in their individual grade. | The best thing about PWNIS was that the football team did very well. Go WOOD! The worst thing about PWNIS was all the shootings and things that happened to the people in this school. Some will never walk through these doors again. | I would not have changed anything. I think you did very well for my class.  |

| Timestamp          | What class did you take this year? | How would you rate the texts used in this class? | How useful were the practice problems and questions in the text? | How useful were the class handouts, worksheets and assignments? | How useful were the readings outside the textbook? | How useful were the class overheads? | Do you feel that you always understood the purpose and objectives of the class lessons? | Did you feel as if you understood what was expected of you in this class? | Please rate the overall ability of the instructor. | Please rate the classroom effort of the instructor. | Please rate the accessibility of the instructor. | Please rate the instructor in terms of helpfulness with problems. | Please rate the instructor's knowledge of course material | Please rate the classroom: Was this a comfortable learning environment? | Please rate the classroom: Were the facilities and materials adequate for the class and lab work? | Please rate the classroom: Was this a place you liked to be? | Please rate the classroom: Did the CFF computer technology in the classroom facilitate your learning? | Please rate the class format - Assignments | How did you like the system of tests (or lack thereof)?   | What did you like best about this course?  | What did you like least about this course?   | The ten flexible assignments and no test system was a new strategy for me this year. Please elaborate on what you thought of this system, explaining why you feel the way you do. Please think about whether it allowed you to learn more effectively, or less effectively, and whether it allowed you to take your own direction more or less so than in a more traditional system. | What was the best thing about PWNIS overall this year?   | What was the worst thing about PWNIS overall this year?  | If you had been the teacher in this classroom, what would you have done differently to make the class a better one for all students? |
|--------------------|------------------------------------|--|--|---|--|--------------------------------------|---|---|--|---|--|---|---|---|---|--|---|--|---|--|--|--|--|--|--|
| 6/11/2010 9:12:11  | Honors Physics                     | 8  | 5  | 8   | 5  | 9                                    | 8   | 8   | 9  | 10  | 9  | 8   | 10  | 9   | 9   | 9  | 9   | 9  | 10  | 10 There were not hounding deadlines, you were able to take your time until you understood the work, completed it, and handed it in.   | Sometimes the assignments were slightly random and unrelated.  | I think was very helpful. It is more beneficial to our grade than our learning experience, but is still an effective way to teach the material. I liked this system. I was able to learn and get my work done  | The friends.   | Th people.   | I would have given slightly more tests to evaluate the progress of the students.   |
| 6/11/2010 9:38:14  | AP Chemistry                       | 7  | 10   | 4   | 10   | 4                                    | 7   | 8   | 10   | 8   | 10   | 10  | 10  | 9   | 9   | 9  | 8   | 8  | 8   | 8 The labs were very interesting.  | The beginning of the year assignments I didn't like doing the lab reports. They were really annoying to do but I know that they were important. Also it seemed like we were never really prepared for the test.  |  | Friends  | School work  | More interactive activities or videos  |
| 6/11/2010 10:12:12 | AP Chemistry                       | 4  | 4  | 1   | 2  | 5                                    | 1   | 9   | 8  | 10  | 8  | 6   | 10  | 8   | 8   | 1  | 4   | 8  | 1 I i like the independence of the class. It felt like a college class. The teacher taught us and the rest of the work was left up to us.   |  |  | The best thing about this year was maturing into a better student.   | The worst thing was being such a procrastinator.   | I would have given out work sheets or some type of material often so students could help get themselves up to speed. Since a lot of students have science backgrounds that didn't prepare them for this course |  |
| 6/11/2010 11:20:10 | Honors Physics                     | 8  | 8  | 9   | 7  | 8                                    | 7   | 8   | 8  | 8   | 9  | 7   | 9   | 8   | 8   | 7  | 7   | 8  | 8 I like the fact that students were able to learn in a different formatted way and be able to situate themselves in physics. Teaching was spectacular learned so much from significant figures all the way up to battery resistors and currents. | The fact not much homework was given so to say... I think it would help bring up some students grades in class.  | As for assignments I like the way it was assembled, not have made it handed in so much easier. Compared to the traditional way, this new strategy was very efficient to me showed me that tests and and homework are not the only ways to learn in the class room. | The teacher because without you guys I would not have made it, thank you!  | In- School suspension is really the worse thing I could think of, because it is terrible.  | Given homework more often, because it would help bring a lot of grades up.   |  |
| 6/11/2010 12:06:17 | Honors Physics                     | 4  | 8  | 10  | 6  | 10                                   | 5   | 8   | 7  | 8   | 10   | 1   | 8   | 8   | 8   | 8  | 8   | 7  | 6 EXPERIMENTS/ INTERNET LABS.   | THE TEXTBOOK WAS A VERY GOOD IDEA BECAUSE YOU HAD A LOT OF TIME TO DO IT & IT WAS BETTER BECAUSE INSTEAD OF FAILING ON A TEST YOU COULD DO 10 ASSIGNMENTS AND HAVE A OPPRUNITY TO GET A GOOD RADE. | I THINK THIS WAS A VERY GOOD IDEA BECAUSE YOU HAD A LOT OF TIME TO DO IT & IT WAS BETTER BECAUSE INSTEAD OF FAILING ON A TEST YOU COULD DO 10 ASSIGNMENTS AND HAVE A OPPRUNITY TO GET A GOOD RADE.   | BECOMING A SENIOR.   | ADDING ON EXTRA TIME TO THE SCHOOL DAY   | MADE A EASIER AND FUN WAY TO LEARN.  |  |
| 6/11/2010 12:06:32 | Honors Physics                     | 8  | 9  | 8   | 7  | 8                                    | 6   | 5   | 7  | 10  | 8  | 7   | 8   | 8   | 8   | 6  | 9   | 9  | 8 I liked how we got to do the assignments and turn them in over the course of the marking period.  | The fact that when we come to class, you just talk till the end of class.  | Yes I Liked how the assignments were. I believe that they did work effectively and the gave everyone a chance to pass and understand them.   | How the Juniors and seniors collaborated.  | Teachers giving out to much work for unnecessary reasons.  | Ask questions instead of just talking and losing all your students in like the first 15 minutes.   |  |
| 6/11/2010 12:09:15 | Honors Physics                     | 7  | 8  | 7   | 8  | 9                                    | 8   | 6   | 8  | 9   | 9  | 10  | 10  | 5   | 7   | 6  | 7   | 6  | 3 that we had time to work on our assignments in class very often.  | 10 assignments/mark in a while would be better because students just copied assignments and didnt learn the material that way.   | I think tests once in a while would be better because students just copied assignments and didnt learn the material that way.  | when the bell rang at 2:12pm :)  | detention for being late 2 seconds. And iss is the most stupid thing in this school... some students try to get iss so that they dont have to go to class. | I would have moved students who talk to much.  |  |
| 6/11/2010 12:10:46 | Honors Physics                     | 9  | 9  | 9   | 8  | 7                                    | 10  | 10  | 10   | 10  | 10   | 10  | 10  | 10  | 10  | 10   | 10  | 7  | 9 Dr. I you are a great teacher. I loved your lectures.   | I didnt like how some of the students didnt respect the learning environment   | I had a lot of brilliant teachers.   | Some of the teachers.  | I dont know  |  |  |
| 6/11/2010 12:11:25 | Honors Physics                     | 2  | 4  | 4   | 5  | 3                                    | 1   | 1   | 2  | 3   | 4  | 5   | 8   | 4   | 4   | 3  | 9   | 8  | 1 that we got the use the computers and the assignments were pretty easy too.   | You talking like every minute of the period that made me sleepy thus making it hard to understand the material.  | I thought that, that was a, sorry but, stupid idea because if there are test how do you know what we learned and what needed to be taught.   | That we did new things   | The people..I  | GIVE TEST...And talk less  |  |
| 6/11/2010 12:11:31 | Honors Physics                     | 5  | 2  | 7   | 8  | 4                                    | 2   | 2   | 4  | 6   | 3  | 6   | 7   | 4   | 6   | 2  | 6   | 6  | 4 My friends were in the same class.  | The subject  | I think it forced people to do more things on their own, but also it made people procrastinate because there was no real deadline for the assignments  | Basketball games   | No air conditioner   | talk less  |  |

| Timestamp          | What class did you take this year? | How would you rate the texts used in this class? | How useful were the practice problems and questions in the text? | How useful were the class handouts, worksheets and assignments? | How useful were the readings outside the textbook? | How useful were the class overheads? | Do you feel that you always understood the purposes and objectives of the class lessons? | Did you feel as if you understood what was expected of you in this class? | Please rate the overall ability of the instructor. | Please rate the classroom effort of the instructor. | Please rate the accessibility of the instructor. | Please rate the instructor in terms of helpfulness with problems. | Please rate the instructor's knowledge of course material | Rate the classroom: Was this a comfortable learning environment? | Rate the classroom: Were the facilities and materials adequate for the class and lab work? | Rate the classroom: Was this a place you liked to be? | Rate the classroom: Did the CFF computer technology in the classroom facilitate your learning? | Rate the class format - Assignments | How did you like the system of tests (or lack thereof) ? | What did you like best about this course?   | What did you like least about this course?   | The ten flexible assignments and no test system was a new strategy for me this year. Please elaborate on what you thought of this system, explaining why you feel the way you do. Please think about whether it allowed you to learn more effectively, or less effectively, and whether it allowed you to take your own direction more or less so than in a more traditional system.   | What was the best thing about PWHHS overall this year?   | What was the worst thing about PWHHS overall this year?  | If you had been the teacher in this classroom, what would you have done differently to make the class a better one for all students?   |
|--------------------|------------------------------------|--|--|---|--|--------------------------------------|--|---|--|---|--|---|---|--|--|---|--|-------------------------------------|--|---|--|--|--|--|--|
| 6/11/2010 12:21:16 | Honors Physics                     | 7  | 6  | 7   | 7  | 8                                    | 6  | 9   | 8  | 9   | 9  | 8   | 8   | 7  | 9  | 7   | 10   | 7                                   | 5  | I was personally a fan of the labs.   | I don't like the work, but then again, I never really do any work, so I can't really complain about that.  | The system seems fine in practice. I have a hard time turning in assignments on time, so it allowed for flexibility. However, the side effect of the system is that it kinda encouraged the procrastinator in me, and I wait until the last minute to hand in stuff. I am a person who doesn't mind tests, so I have no real comments on that part.  | The art and music department programs like the Art show and the Concerts.  | Nothing outstanding.   | I wouldn't have done anything different, I could imagine.  |
| 6/11/2010 12:22:09 | Honors Physics                     | 7  | 7  | 10  | 8  | 6                                    | 4  | 9   | 9  | 10  | 8  | 8   | 10  | 8  | 8  | 9   | 10   | 10                                  | 9  | The fact that we could choose our assignments and we had most of a quarter to complete.                                       | The subjects sometimes.  | I thought it was a good system and is helpful to students it would be great if it continued in your course.  | The 2nd quarter.   | The PSSA testing.  | I like the class structure so I would have a similar teaching method.  |
| 6/11/2010 13:34:02 | Honors Physics                     | 7  | 7  | 8   | 8  | 5                                    | 5  | 7   | 9  | 10  | 9  | 10  | 10  | 6  | 7  | 7   | 9  | 6                                   | 8  | Usage of computers which helped a lot in learning physics   | Some boring assignments we had to do   | No tests are good, but for education of students they would be more useful because that would force us to learn more, even more the assignments made us  | class of 2011  | some stupid people   | i would have been more strict towards bad students   |
| 6/11/2010 13:35:14 | Honors Physics                     | 6  | 9  | 3   | 2  | 10                                   | 1  | 7   | 10   | 10  | 8  | 10  | 10  | 10   | 10   | 7   | 10   | 6                                   | 6  | the way he taught   | all the work, there was a lot to remember  | I prefer this system many of the students would have did terrible if you gave quizzes  | nothing  | everything   | sit them down and ask them what they understand and what they do not understand . I would do more surveys                              |
| 6/11/2010 13:36:04 | Honors Physics                     | 6  | 10   | 8   | 8  | 10                                   | 10   | 9   | 10   | 10  | 7  | 8   | 8   | 4  | 7  | 10  | 9  | 9                                   | 10   | freedom   | noise  | it helped allow me to learn effectively  | class wars   | time   |  |
| 6/11/2010 13:37:25 | Honors Physics                     | 7  | 8  | 9   | 8  | 10                                   | 5  | 5   | 9  | 10  | 10   | 10  | 10  | 9  | 10   | 8   | 10   | 10                                  | 8  | I Liked That We Got Assignment Rather Than Tests.   | Nothing Really..   | I Liked This So it helped you learn more   | my friends   | the teachers   | More Labs!   |
| 6/11/2010 13:39:23 | Honors Physics                     | 8  | 8  | 9   | 9  | 9                                    | 8  | 9   | 10   | 10  | 10   | 9   | 10  | 7  | 8  | 6   | 10   | 9                                   | 10   | I enjoyed how this related to my preferred profession of mechanical/aerospace engineering.                                    | The entire system was up to the student in terms of required assignments and this allowed for a lot of procrastination. This made for long nights before the end of a quarter.   | I enjoyed how it let the student decide on what specific topics they wanted to learn. And not having test relieved a large amount of stress that is in other classroom formats.  | The superb air conditioning, no but really I liked the topics I was studying in all my classes.  | Food, lack of AC, lack of heat, and most likely asbestos.  | I would have tried to get the students to not just memorize the formulas we used, but to be literate in understanding their many uses. |
| 6/11/2010 13:41:10 | Honors Physics                     | 4  | 6  | 4   | 4  | 5                                    | 4  | 8   | 10   | 10  | 10   | 7   | 10  | 6  | 4  | 7   | 5  | 10                                  | 1  | The independence as far as the 10 assignment system goes.   | I really don't like the no test system. They would have really came in handy when I had to look back on old information to understand it. Also studying for the quarterlies was even more difficult because I didn't have material to really look back on. | I really liked this system because it offered a wide variety of options to work on. I was in control of what I wanted to do and it was good.   | The anticipation of graduating.  | Not doing activities that involved the whole school.   | I would have given a lot more test and homework.   |
| 6/11/2010 13:42:06 | Honors Physics                     | 9  | 6  | 10  | 9  | 10                                   | 7  | 10  | 9  | 10  | 7  | 8   | 10  | 3  | 6  | 4   | 8  | 8                                   | 3  | The thing that I liked best about this course was that it enabled the student to work at their own pace and manage their time | The size of the class. Also, the amount of freedom when it comes to getting assignments done left me a little lax toward the end of the year. more push  | it allowed me to take my own direction but it is hard to get help or feedback from peers because you are never on the same page. It allowed me to work effectively to take my time   | The best thing about PWHHS this year were the teachers. most of them really seem like they know what they are doing and actually want to provide a constructive learning environment.          | a lot of student are not motivated in certain areas and let takes away from the learning experiences of the whole class sometimes  | desks in rows, an assignment due every Friday  |
| 6/11/2010 13:45:14 | Honors Physics                     | 5  | 7  | 7   | 7  | 8                                    | 4  | 4   | 8  | 10  | 8  | 7   | 9   | 6  | 6  | 4   | 6  | 7                                   | 6  | Due dates were flexible and taking awhile to comprehend the material did not hurt your grade.                                 | The thing I liked least was the text book. I found it difficult to understand the concepts in the way they were explained in the text.   | I think that the assignment system worked well as far as allowing students to work at their own pace, but I also think that occasional tests--even if not counted for or against the students grade--should be a part of the curriculum because completing 10 assignments did not necessarily mean that the student understood all of the key concepts. A few quizzes would allow the students and you to know where the student stands and what they need to work on. | The majority of students do not put in their full effort into their school work, like I said before, there would have been more assessments to make sure the students understood the concepts. | I would have made more interactive and less lecture/notes. Also, like I said before, there would have been more assessments to make sure the students understood the concepts. |  |

| Timestamp          | What class did you take this year? | How would you rate the texts used in this class? | How useful were the practice problems and questions in the text? | How useful were the class handouts, worksheets and assignments? | How useful were the readings outside the textbook? | How useful were the class overheads? | Do you feel that you always understood the purpose and objectives of the class lessons? | Did you feel as if you understood what was expected of you in this class? | Please rate the overall ability of the instructor. | Please rate the classroom effort of the instructor. | Please rate the accessibility of the instructor. | Please rate the instructor in terms of helpfulness with problems. | Please rate the instructor's knowledge of course material | Rate the classroom: Was this a comfortable learning environment? | Rate the classroom: Were the facilities and materials adequate for the class and lab work? | Rate the classroom: Was this a place you liked to be? | Rate the classroom: Did the CFF computer technology in the classroom facilitate your learning? | Rate the class format - Assignments | How did you like the system of tests (or lack thereof) ? | What did you like best about this course? | What did you like least about this course?   | The ten flexible assignments and no test system was a new strategy for me this year. Please elaborate on what you thought of this system, explaining why you feel the way you do. Please think about whether it allowed you to learn more effectively, or less effectively, and whether it allowed you to take your own direction more or less so than in a more traditional system. | What was the best thing about PWNIS overall this year?  | What was the worst thing about PWNIS overall this year?   | If you had been the teacher in this classroom, what would you have done differently to make the class a better one for all students?  |   |   |
|--------------------|------------------------------------|--|--|---|--|--------------------------------------|---|---|--|---|--|---|---|--|--|---|--|-------------------------------------|--|---|--|--|---|---|---|---|---|
| 6/11/2010 13:46:29 | Honors Physics                     | 5  | 5  | 8   | 8  | 8                                    | 6   | 6   | 8  | 7   | 9  | 8   | 10  | 7  | 7  | 7   | 10   | 7                                   | 10   | 10  | I liked the idea of the assignments and the fact that we don't have to take a test. I thought this made the course more enjoyable and the labs are very fun. | The least thing I liked about this course was the number of assignments and the information was a little difficult to understand because of the multiple formulas we needed to remember.   | Yes, I've enjoyed doing the 10 assignments and I think it is a good strategy for students because it helped me learn a lot easier. It was just a little difficult to do so many assignments in one marking period.  | The best thing about this year would probably be the Washington Trip and getting to meet new teachers.  | The Decades Project, FSSA and all the testing wrapped up together.  | I would of given 5 assignments a marking period and all of the assignments should be lab experiments.   |   |
| 6/11/2010 13:48:12 | Honors Physics                     | 6  | 4  | 8   | 8  | 6                                    | 4   | 10  | 10   | 10  | 10   | 7   | 10  | 10   | 10   | 10  | 10   | 8                                   | 10   | 10  | 1  | What I like best about this course is that you got to complete your assignments on your time so therefore you weren't swamped with work and it relieved some of the stress of the other classes. I also liked working with the computers because the simulations helped me to better understand the physics material that was taught in class.                                       | What I like least about this course was the information was really hard to understand and was very confusing with all the formulas all at once. It was difficult to learn the material and copy notes at the same time. I think we needed more time in between. | I loved the idea of the flexible assignments. It helped relieve some of the stress of work being done on my own time and in the long run helped me and my grade because I know I would not have done good on the tests at all.  | the tacos, the people, and its friendly staff   | the workload this year was super stressful and the decades project look years off my life.  | If I was the teacher I honestly don't know what I would do differently. I guess I would try to break down the material into very basic terms until everyone in the class understood and gradually get into more complex versions of that material to get the class on the level of physics they needed to be. |
| 6/11/2010 13:48:59 | Honors Physics                     | 8  | 7  | 8   | 8  | 7                                    | 8   | 9   | 9  | 9   | 9  | 7   | 9   | 7  | 9  | 6   | 8  | 7                                   | 7  | 5   | 5  | Being able to procrastinate, not adding much pressure when I was busy.   | The facilitation of my procrastination.   | I enjoyed the assignment system. I would have to take another physics class to be able to compare it though. Science classes that I have had in the past, the teachers teach their own special way. Depending on the students and each topic the assignments may be more effective or not so much. The assignments definitely challenged me to think. | Cookies and snapple, and cheesesteaks, and specials   | The decades project.  | The labs could maybe connected to the subject more, more labs also.   |
| 6/11/2010 13:52:10 | Honors Physics                     | 6  | 6  | 5   | 5  | 5                                    | 4   | 3   | 5  | 8   | 10   | 6   | 10  | 7  | 10   | 5   | 7  | 5                                   | 3  | 3   | I liked that the course wasn't really that hard.   | I did not like that we did not have any test because since there were not test I felt as though I did not really have to learn the material. Needless to say, I did not find a need to really learn the material since I was not tested on it.   | It made it easy for me to receive and A in this class but it did not teach me much. This system gave me the option to do what I wanted and I did not find a need to really learn the material since I was not tested on it.                                     | My favorite part about being apart of this school is being apart of many different committees and feeling like I belong to something. Feeling important and well known.   | The worst thing was the fact that our day's were extended by a couple of minutes. I also did not like the heat! Also the fact that we were searched upon entering the school. | make sure that every student understands the material.  |   |
| 6/11/2010 13:57:10 | Honors Physics                     | 8  | 8  | 10  | 8  | 9                                    | 7   | 10  | 10   | 10  | 7  | 8   | 10  | 10   | 10   | 10  | 10   | 9                                   | 9  | 9   | 9  | I enjoyed being able to do different independent projects and simulation labs. this feeling of independence gave me a little taste of the kind of self discipline I may face in college.   | I didn't like not being able to do out door labs. I love the outdoors and there are plenty of different experiments that could be done outside.   | I thought that the ten flexible assignments were a good system. they gave the students the sense of being independent like a college student. it made me work harder n procrastinate less since I had to create my own due dates so that I may not fall behind.   | the lack of a sr. year, and the art show.   | the lack of a sr. trip, the lack of funding for fun and air conditioning inconsistent taco Tuesdays the doors are too heavy to open not having sufficient cooling for the blood drive the gym not being finished when it was supposed to be insufficient amounts of toilet paper and paper towels | I wouldn't change a thing I truly enjoyed physics.  |

| Timestamp          | What class did you take this year? | How would you rate the texts used in this class? | How useful were the practice problems and questions in the text? | How useful were the class handouts, worksheets and assignments? | How useful were the readings outside the textbook? | How useful were the class overheads? | Do you feel that you always understood the purpose and objectives of the class lessons? | Did you feel as if you understood what was expected of you in this class? | Please rate the overall ability of the instructor. | Please rate the classroom effort of the instructor. | Please rate the accessibility of the instructor. | Please rate the instructor in terms of helpfulness with problems. | Please rate the instructor's knowledge of course material | Rate the classroom: Was this a comfortable learning environment? | Rate the classroom: Were the facilities and materials adequate for the class and lab work? | Rate the classroom: Was this a place you liked to be? | Rate the classroom: Did the CFF computer technology in the classroom facilitate your learning? | Rate the class format - Assignments | How did you like the system of tests (or lack thereof) ? | What did you like best about this course?                          | What did you like least about this course?   | The ten flexible assignments and no test system was a new strategy for me this year. Please elaborate on what you thought of this system, explaining why you feel the way you do. Please think about whether it allowed you to learn more effectively, or less effectively, and whether it allowed you to take your own direction more or less so than in a more traditional system.   | What was the best thing about PWHS overall this year?  | What was the worst thing about PWHS overall this year?   | If you had been the teacher in this classroom, what would you have done differently to make the class a better one for all students? |
|--------------------|------------------------------------|--|--|---|--|--------------------------------------|---|---|--|---|--|---|---|--|--|---|--|-------------------------------------|--|--|--|--|--|--|--|
| 6/11/2010 13:59:45 | Honors Physics                     | 6  | 10   | 8   | 7  | 9                                    | 9   | 9   | 8  | 10  | 8  | 10  | 9   | 10   | 10   | 5   | 8  | 1                                   | 7  | Parts when we did math. I'm very good at math, especially algebra. | You spoiling the result of the experiment before it happens. Ruins the point of discovering what happens, which is how I define how your fault, it doesn't really aid with learning too much because everyone grabbed the easy ones and finished them just to finish it. I don't know how you could integrate them in class better, but as it is it feels completely separate.<br><br>I personally don't mind tests. I think a small test or quiz periodically would help review material after we're done the unit so we don't forget details from earlier on when we do the quarterlies. | It still needs tweaking. A lot of people still waited until the last minute to complete assignments. And while that's not your fault, it doesn't really aid with learning too much because everyone grabbed the easy ones and finished them just to finish it. I don't know how you could integrate them in class better, but as it is it feels completely separate.<br><br>I personally don't mind tests. I think a small test or quiz periodically would help review material after we're done the unit so we don't forget details from earlier on when we do the quarterlies. | The art department. The extracurricular and other out-of-school trips and activities throughout the year were interesting. | Lack of A/C. Relatively heavy doors. Poor information-spreading (the announcements NEVER adequately get information to the students, ever). No class trips. Poor organization. INCONSISTENT TACO TUESDAYS. | Reviewed more often so material is remembered alot easier.   |